



Commission on Improving the Status of Children in Indiana

Committee: Equity, Inclusion, and Cultural Competence

Date: October 16, 2019

Summary of Recent Progress: To achieve the goal that cultural competence, equity and inclusion are demonstrated in the work of the Commission and its task force and committees, three subcommittees have been meeting bi-monthly since the summer months.

- All subcommittees have designated chairs/co-chairs and subcommittee members.
- All subcommittees have created plans for the development of their work and have been researching their respective topics.
- The Framework Subcommittee is working to create and/or identify frameworks and tools that the Commission can potentially use to guide its work through an equity, inclusion, and cultural competence lens.
- The Curriculum Subcommittee is working to identify curriculum or training resources for the Commission.
- The Common Language Subcommittee is working to identify and define common language and terminologies. The Curriculum Subcommittee agreed to be the first to submit draft documentation for review of the Commission in December. The Curriculum Subcommittee presented a draft to the Committee during the October meeting that will be revised in preparation of the Commission meeting in December.

Anticipated Date for Presenting Completed Deliverables or Recommendations to the Commission:

December 2019